**Sally Samford**

E-mail Address

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E-portfolio: http://sallysamford.weebly.com

**EDUCATION**

**Bachelor of Science in Education**, Samford University, Birmingham, AL, April 2023

*Major*: Early Childhood Education / Early Childhood Special Education / Elementary Education / Elementary Collaborative (Preschool-6th Grade), Class B Certification

GPA: 3.87/4.00

**International Studies**: Jakarta, Indonesia, January 2021

**PRESENTATIONS**

**Southern University Research Forum (SURF)** – Wofford College,Spartanburg, SC,Fall 2022

*Topic: “Multisensory Strategies to Improve Spelling for First Grade Students”*

**Alabama Literacy Association Conference**, Birmingham, AL, Fall 2022

*Topic: “Using Technology to Improve Reading Rate Among Second Graders”*

**CLINICAL INTERNSHIPS**

**Brocks Gap Intermediate School**, Birmingham, AL

*Suburban School,* *5th Grade*, Spring 2023

* Assumed complete charge of classroom for two weeks, including developing lesson plans, leading all classroom activities, and enforcing expected behaviors
* Creatively taught one-on-one and whole-group lessons on reading and math, incorporating activities based on student learning styles
* Conferenced with cooperating teacher about special needs of students, attended parent-teacher conferences, SST meetings, faculty meetings, and team meetings

**Paine Intermediate School,** Trussville, AL

*Suburban School,* *Special Education*, Spring 2023

* Initiated and conducted an action research project on Reading Comprehension with Special Interventions
* Observed and assisted with parent meetings as families made plans for transition to middle school

**FIELD EXPERIENCE**

**The Linda Nolen Center**, Pelham, AL

*Special Services School, K-5 Multiple Disabilities Special Education Classroom*, Fall 2022

* Taught individual IEP lessons on counting and letter sounds

**Homewood Middle School**, Homewood, AL

*Suburban School, 6th Grade Special Education*, Fall 2022

* Taught individual IEP lessons on main character and mood
* Completed a behavior change project with the use of functional behavior analysis

**Vestavia Hills Elementary School West**, Vestavia Hills, AL

*Suburban School, Kindergarten/1st Grade Special Education*, Fall 2022

* Co-taught with the classroom teacher, including individual IEP lessons on color identification and addition
* Administered K-SEALS

**Oliver Elementary School**, Birmingham, AL

*Inner-City School, 4th Grade*, Spring 2022

* Taught whole group lessons on story elements, sequence of events, and point of view
* Administered spelling and fluency assessments

**Trace Crossings Elementary School**, Hoover, AL

*Suburban School, 1st Grade*, Fall 2021

* Taught lessons on elements of the earth, measurement, and characterization
* Conducted a problem-based learning project for writing
* Initiated an action research project on fluency with high-level students
* Served as the leader of Cub Club morning intervention program for 3rd-4th grade

**Cherokee Bend Elementary School**, Mountain Brook, AL

*Suburban School, Kindergarten*, Spring 2021

* Assisted individuals with reading and writing sight words

**Tarrant Elementary School**, Birmingham, AL

*Inner City School, Kindergarten*, Spring 2021

* Assisted with rotations, sight words, reading and numbers

**Brookville Elementary School,** Brookvillle, AL

*Rural School, 3rd Grade*, Spring 2021

* Led mini lessons on spelling and vocabulary words

**RELATED EXPERIENCE**

**The Smith Family**, *Nanny*, Brentwood, TN, Summer 2019 – Present

* Provide childcare for a middle school aged girl, 40 hours per week
* Provide meals, learning opportunities, and an engaging, safe environment

**Trace Crossings Elementary**, *Intervention Program Leader,* Birmingham, AL, Fall 2021 – Spring 2022

* Organized activities, assessments, and attendance for Cub Club morning intervention program for 3rd and 4th grade students in math and reading

**Girls on the Run**, *Coach*, Birmingham, AL, Fall 2021

* Taught running and life skills to girls in 3rd-5th grade at inner city school – Avondale Elementary

**LEADERSHIP EXPERIENCE**

**Chi Omega Sorority**, *Secretary*, *President,* Samford University, 2021, 2022

* Provided executive board staff training to ensure compliance with all Greek regulations
* Communicated with chapter and committees via meetings, email, and social media
* Managed $150,000+ annual budget

**Student Recruitment Team**, *Samford University Tour Guide,* Samford University, Fall 2021 – Fall 2022

* Provided tours of Samford University to prospective students and their parents
* Maintained ongoing communication to tour participants via phone, email, and letters

**Residence Life**, *Resident Assistant,* Samford University, Fall 2021 – Spring 2022

* Planned, organized, and implemented social and education programming to 37 underclassmen.
* Acted as liaison between residents and administration, including enforcement of university policies.
* Mediated conflict between residents in a professional, tactful manner.

**COLLEGIATE HONORS**

Dean’s List

Who’s Who Among Students in American Universities and Colleges

Samford University Presidential Scholar

Kappa Delta Pi Education Honor Society, Member

Omicron Delta Kappa Student Leadership Honor Society, Member

Order of Omega Greek Leadership Honor Society, Member

**SKILLS/ADDITIONAL TRAINING**

**Technology:** Microsoft Word, Excel, and PowerPoint; Google Docs; SmartBoard, Boardmaker, Book Flix, and Safari Montage

Special Education Awareness Training

Alabama Math, Science, and Technology Initiative (AMSTI) Training

Alabama Reading Institute Training: Reading strategies and interventions for the early childhood classroom

Gifted Education Training: Differentiation for gifted students in the K-6 classroom

Standardized Assessment: Practice administering K-SEALS, KTEA, Denver II, and VABS-II

ELL Training: Strategies for how to differentiate for ELL students K-6

IEP Training with Jefferson County: Jefferson County seminar for how to write an IEP and report an IEP in SETS

Darkness to Light, Child Sexual Abuse Prevention Training